

## Grammar, Vocabulary, and Pronunciation

**GRAMMAR**

- 1** 1 around  
2 along  
3 through  
4 down  
5 past  
6 in  
7 into  
8 toward

- 2** 1 have  
2 did  
3 can  
4 am  
5 did  
6 do

- 3** 1 it off  
2 look after my cat  
3 her back  
4 they get up  
5 them on  
6 pick you up

**VOCABULARY**

- 4** 1 cycling  
2 golf  
3 basketball  
4 windsurfing  
5 auto racing  
6 skiing

- 5** 1 down  
2 along  
3 out  
4 over  
5 up  
6 out  
7 up  
8 off

- 6** 1 identical  
2 neither  
3 like  
4 both  
5 so  
6 similar

**PRONUNCIATION**

- 7** 1 write  
2 off  
3 penalty  
4 away  
5 foot

- 8** 1 neither  
2 identical  
3 similarity  
4 penalty  
5 windsurfing

## Reading and Writing

**READING**

- 1** 1 B  
2 A  
3 C  
4 A  
5 A  
6 B  
7 C  
8 A  
9 B  
10 B

- 2** 1 He felt emotional.  
2 With dignity.  
3 Learn from him.  
4 Nobody else.  
5 Playing / Taking part (in sports).

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 A  
2 B  
3 B  
4 A  
5 A

- 2** 1 F  
2 A  
3 G  
4 D  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 take care of my brother  
2 you get up  
3 them on  
4 it off  
5 pick us up  
6 looking for his wallet

- 2 1 into  
2 in  
3 over  
4 along  
5 down  
6 past  
7 around  
8 through

- 3 1 am  
2 was  
3 do  
4 have  
5 can  
6 did

## VOCABULARY

- 4 1 similar  
2 like  
3 as  
4 so  
5 both  
6 identical

- 5 1 skiing  
2 windsurfing  
3 rugby  
4 golf  
5 basketball  
6 cycling

- 6 1 over  
2 off  
3 away  
4 down  
5 out  
6 along  
7 out  
8 up

## PRONUNCIATION

- 7 1 windsurfing  
2 penalty  
3 identical  
4 similarity  
5 basketball

- 8 1 penalty  
2 foot  
3 turn  
4 write  
5 away

## Reading and Writing

## READING

- 1 1 A  
2 B  
3 A  
4 B  
5 B  
6 C  
7 A  
8 B  
9 A  
10 C

- 2 1 She stomped them.  
2 He left the team.  
3 With dignity.  
4 Your opponent.  
5 The result.

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 B  
3 A  
4 B  
5 A

- 2 1 D  
2 G  
3 A  
4 F  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)